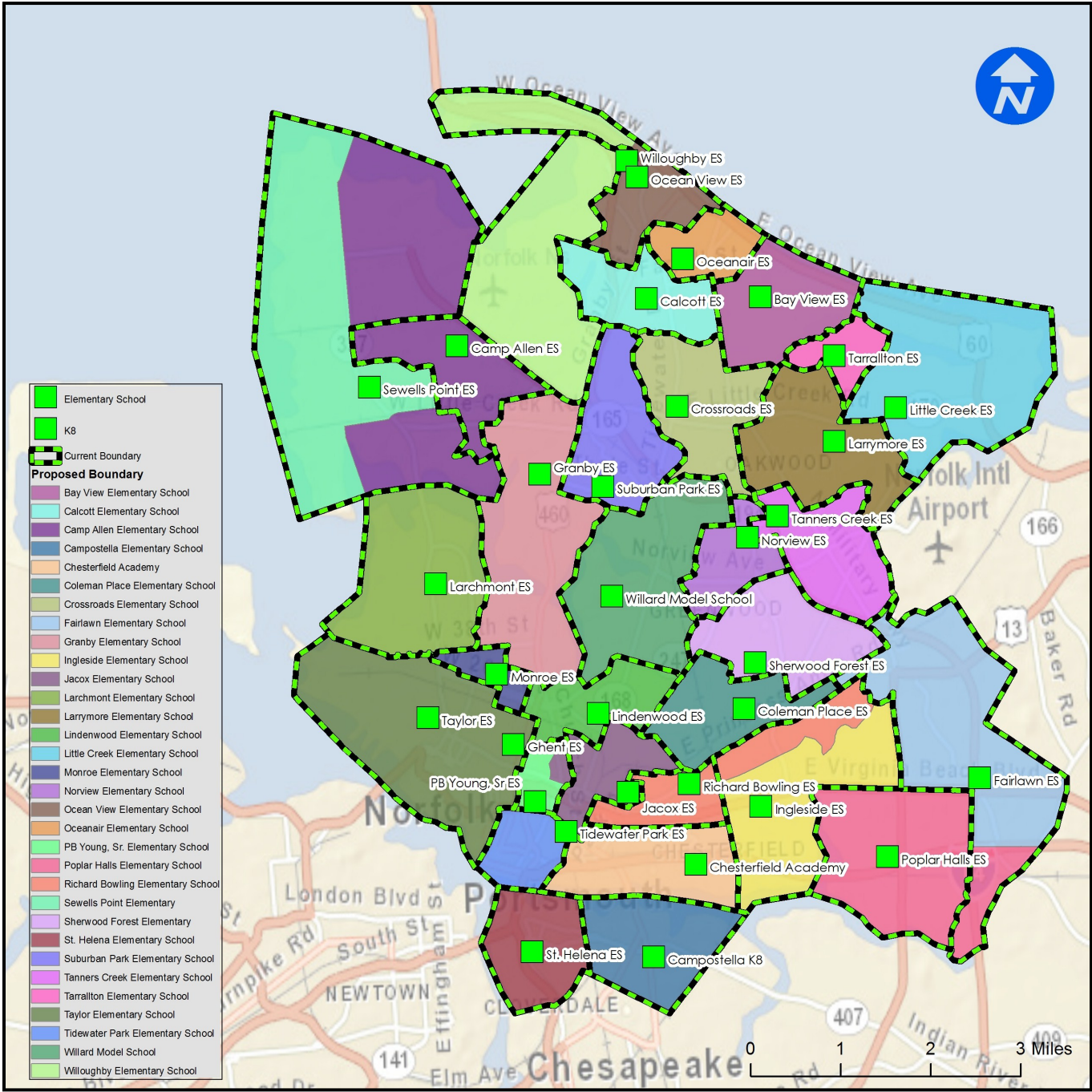


Scenario 1: Elementary boundary changes to balance utilization and/or SES



Scenario 1 Strengths:

- Balances utilization
- Intended to align neighborhoods to schools
- Students may live closer to schools
- May lead to cleaner feeder patterns in time

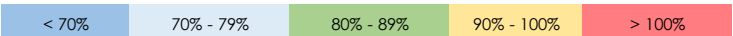
Scenario 1 Challenges:

- Changing boundaries
- Uncertainty to where students may attend
- Doesn't have a significant impact on balancing socioeconomic status

| Elementary | Capacity | 2013-14 Enrollment | Current Utilization | New Boundary Enrollment | New Utilization | Current Free and Reduced | Current Paid | New Free and Reduced | New Paid |
|----------------------------|----------|--------------------|---------------------|-------------------------|-----------------|--------------------------|--------------|----------------------|----------|
| Bay View Elementary | 788 | 721 | 92% | 661 | 84% | 59% | 41% | 58% | 42% |
| Calcott Elementary | 540 | 499 | 92% | 508 | 94% | 50% | 50% | 48% | 52% |
| Camp Allen Elementary | 743 | 457 | 62% | 632 | 85% | 61% | 39% | 56% | 44% |
| Campostella K-8 | 428 | 661 | 154% | 937 | 85%* | 96% | 4% | 95% | 5% |
| Chesterfield Elementary | 540 | 542 | 100% | 463 | 86% | 86% | 14% | 87% | 13% |
| Coleman Place Elementary | 855 | 742 | 87% | 775 | 91% | 80% | 20% | 78% | 22% |
| Crossroads PK-8 | 1,125 | 871 | 77% | 1,089 | 97% | 63% | 37% | 72% | 28% |
| Fairlawn Elementary | 360 | 398 | 111% | 376 | 104% | 70% | 30% | 68% | 32% |
| Granby Elementary | 653 | 634 | 97% | 728 | 112% | 68% | 32% | 62% | 38% |
| Ingleside Elementary | 540 | 516 | 96% | 388 | 72% | 80% | 20% | 77% | 23% |
| Jacox Elementary | 810 | 700 | 86% | 862 | 106% | 93% | 7% | 91% | 9% |
| Larchmont Elementary | 563 | 597 | 106% | 485 | 86% | 22% | 78% | 25% | 75% |
| Larrymore Elementary | 653 | 576 | 88% | 559 | 86% | 67% | 33% | 63% | 37% |
| Lindenwood Elementary | 428 | 419 | 98% | 513 | 120% | 91% | 9% | 86% | 14% |
| Little Creek Elementary | 900 | 846 | 94% | 907 | 101% | 76% | 24% | 73% | 27% |
| Monroe Elementary | 563 | 463 | 82% | 466 | 83% | 90% | 10% | 88% | 12% |
| Norview Elementary | 383 | 499 | 130% | 474 | 124% | 83% | 17% | 79% | 21% |
| Ocean View Elementary | 608 | 569 | 94% | 413 | 68% | 62% | 38% | 63% | 37% |
| Oceanair Elementary | 495 | 518 | 105% | 511 | 103% | 81% | 19% | 78% | 22% |
| P. B. Young Elementary | 450 | 479 | 106% | 411 | 91% | 96% | 4% | 99% | 1% |
| Poplar Halls Elementary | 405 | 302 | 75% | 385 | 95% | 69% | 31% | 68% | 32% |
| R. Bowling Elementary | 765 | 504 | 66% | 581 | 76% | 83% | 17% | 81% | 19% |
| Sewells Point Elementary | 563 | 637 | 113% | 482 | 86% | 64% | 36% | 68% | 32% |
| Sherwood Forest Elementary | 630 | 625 | 99% | 673 | 107% | 71% | 29% | 68% | 32% |
| St. Helena Elementary | 293 | 362 | 124% | 380 | 130% | 87% | 13% | 87% | 13% |
| Suburban Park Elementary | 540 | 534 | 99% | 425 | 79% | 78% | 22% | 71% | 29% |
| Tanners Creek Elementary | 833 | 739 | 89% | 800 | 96% | 77% | 23% | 75% | 25% |
| Tarrallton Elementary | 405 | 420 | 104% | 357 | 88% | 51% | 49% | 53% | 47% |
| Taylor Elementary | 495 | 418 | 84% | 454 | 92% | 35% | 65% | 42% | 58% |
| Tidewater Park Elementary | 315 | 361 | 115% | 391 | 124% | 98% | 2% | 98% | 2% |
| Willard Elementary | 833 | 617 | 74% | 614 | 74% | 70% | 30% | 66% | 34% |
| Willoughby Elementary | 428 | 222 | 52% | 291 | 68% | 63% | 37% | 67% | 33% |

*85% based on new capacity of 1,100

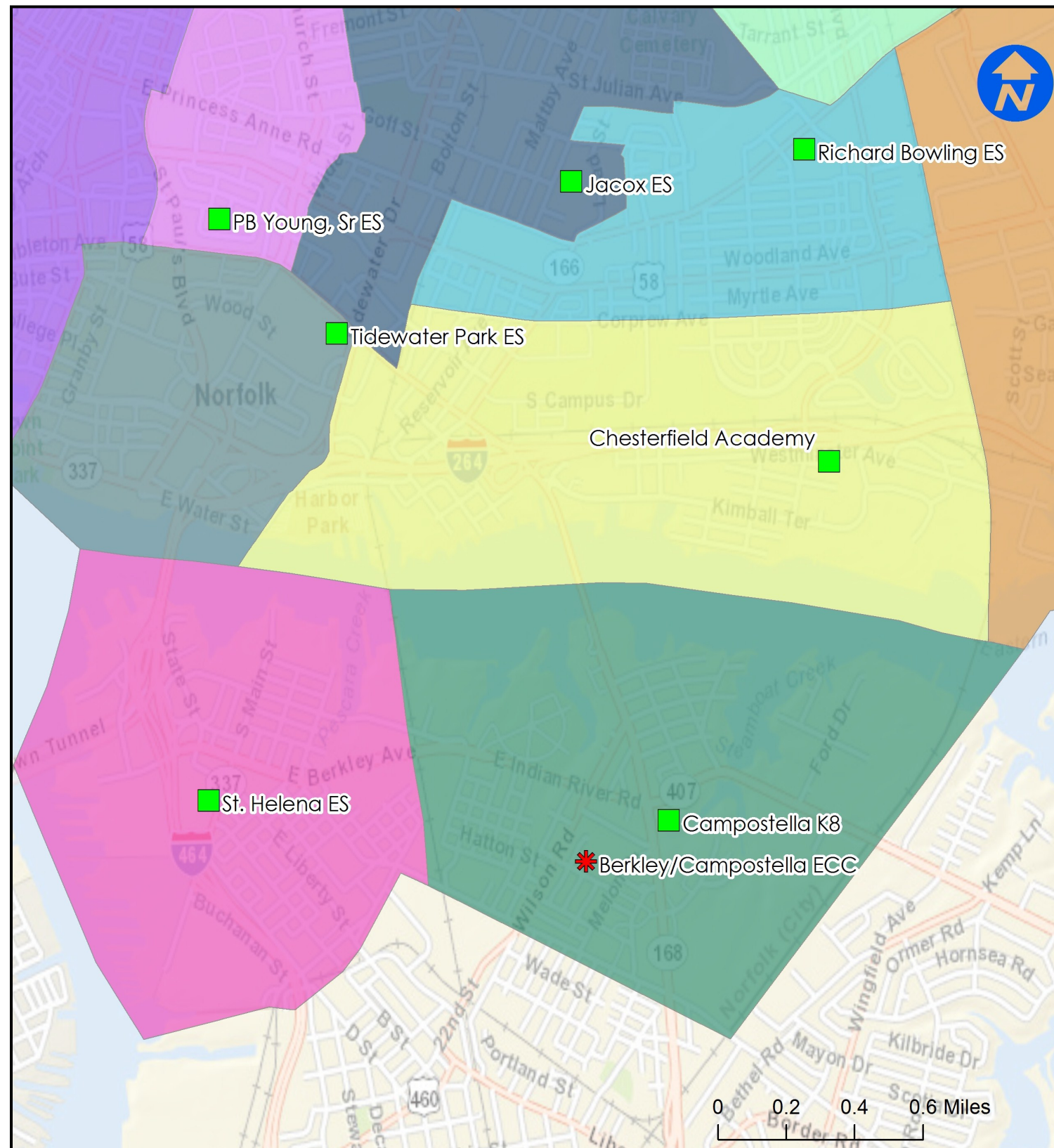
Utilization Key:



Scenario 1:

Changes Elementary boundaries, primarily in the Southern portion of the Division, to improve utilization.

Scenario 2a: Campostella K-8 as a neighborhood STEM/SWIM School



Scenario 2a:

There are currently 937 K-8 students living in the current Campostella boundary. With a new capacity of 1,100 seats, Campostella would open at 85% utilization as a neighborhood school.

Scenario 2a Strengths:

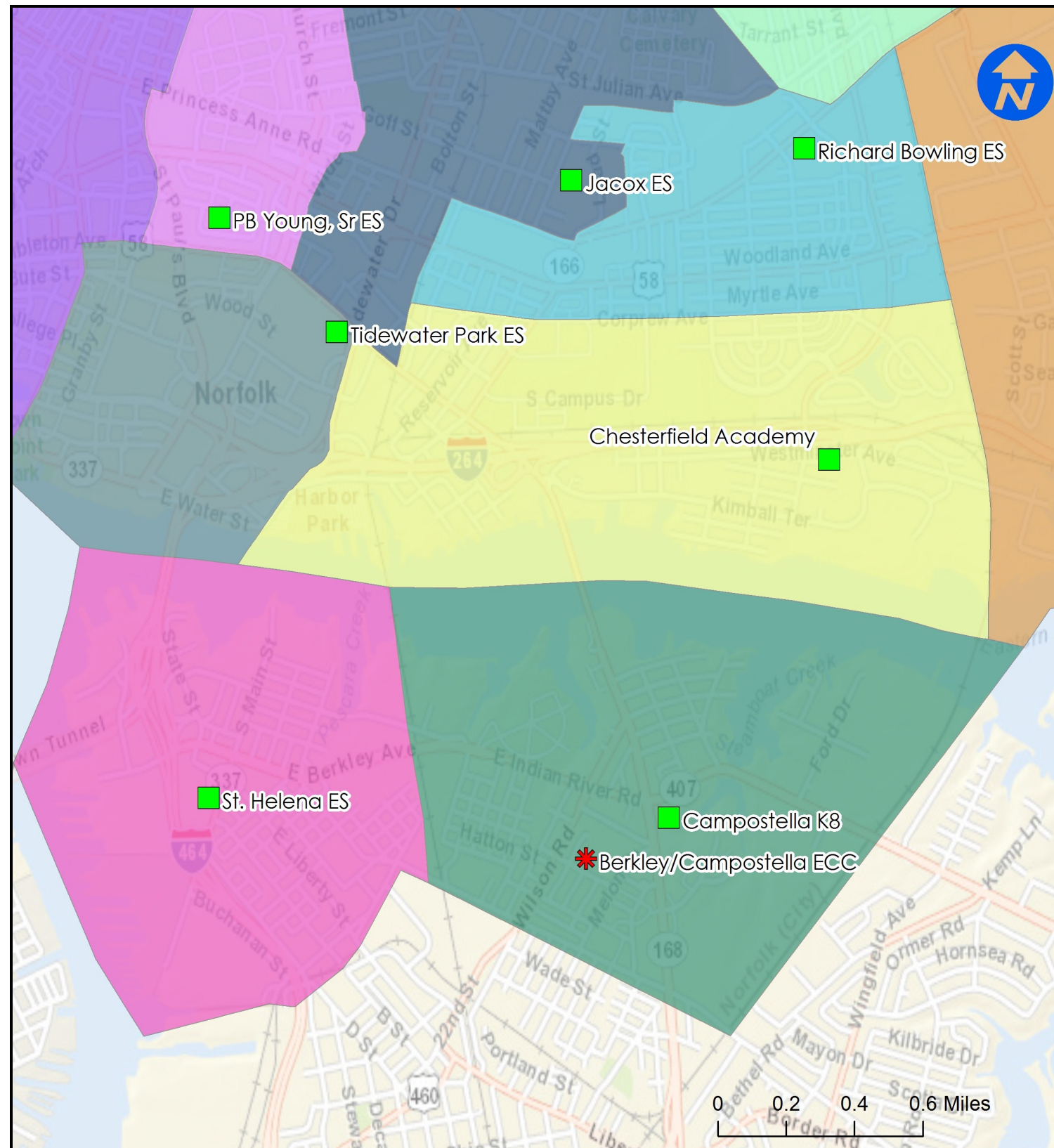
- New school with a state of the art STEM program serving the Campostella neighborhood
- Improves utilization at Campostella

Scenario 2a Challenges:

- Because of limited seats, Division-wide choice is no longer an option
- Continued over-utilization at St. Helena
- 6-8 students in St. Helena boundary would continue to attend Lake Taylor

| School | Capacity | 2013-14 Enrollment | Utilization | New Capacity | New Live-In Enrollment | New Utilization | Remaining Seats |
|------------------|----------|--------------------|-------------|--------------|------------------------|-----------------|-----------------|
| Campostella K-8 | 428 | 661 | 154% | 1,100 | 937 | 85% | 163 |
| St Helena K-5 | 293 | 362 | 124% | 293 | 333 | 114% | |
| Total | 721 | 1,023 | 142% | 1,393 | 1,270 | 91% | 163 |
| Utilization Key: | | < 70% | 70% - 79% | 80% - 89% | 90% - 100% | > 100% | |

Scenario 2b: Campostella as a 2-8 STEM/SWIM School, and St. Helena as a K-1 School



Scenario 2b:

This scenario sends all K-1 students in the current Campostella and St. Helena boundaries to St. Helena, and all 2-8 students to the new Campostella. Combined utilization is still at 100%, but 6-8 students residing in the St. Helena boundary would now be eligible to attend the new Campostella 2-8. All PK students from both areas would attend Berkley/Campostella.

Scenario 2b Strengths:

- New school with a state of the art STEM program serving the Campostella neighborhood
- Improves utilization at Campostella
- All PK students attend one location
- All 6-8 students would be eligible to attend Campostella 2-8

Scenario 2b Challenges:

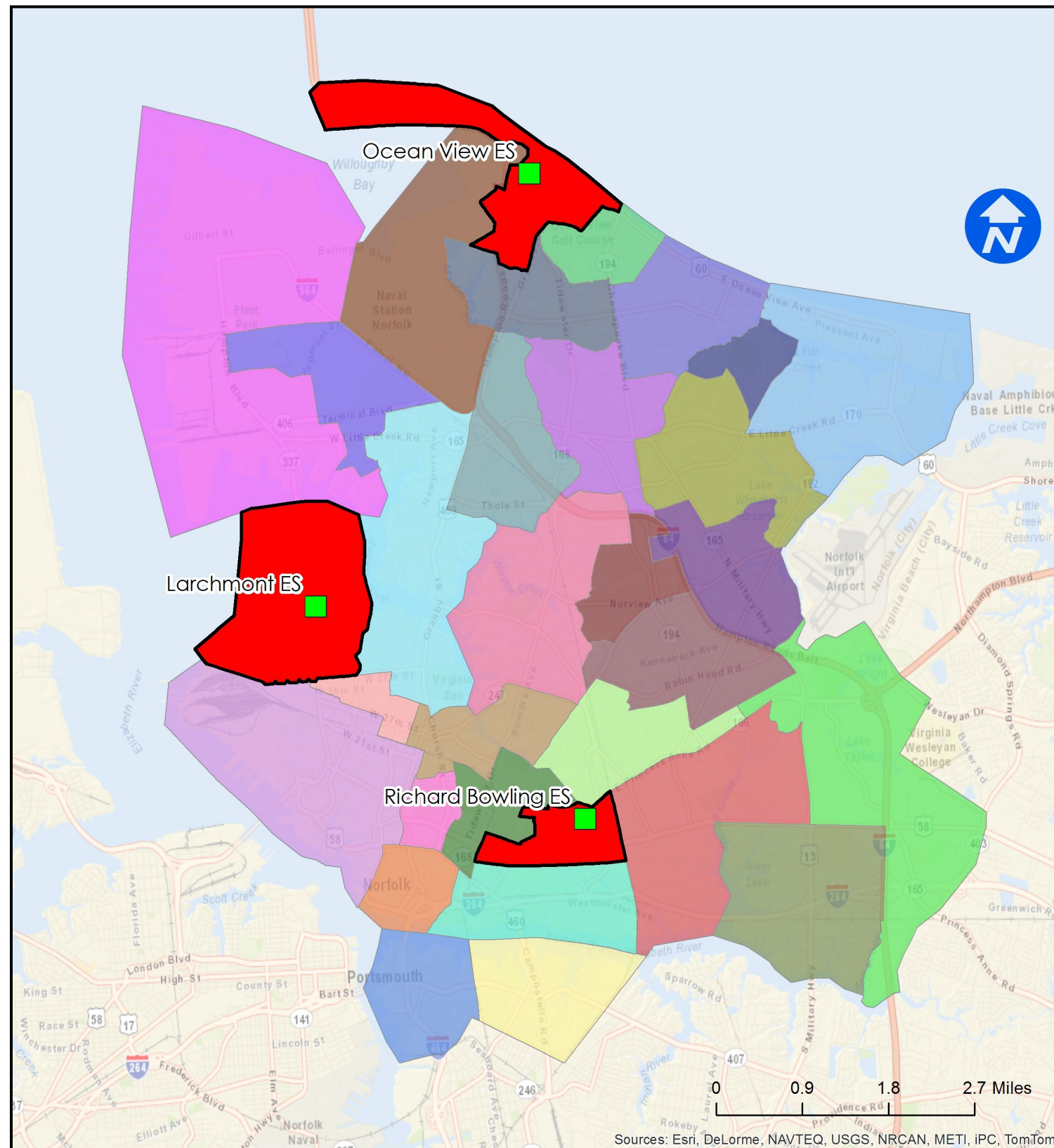
- Because of limited seats, Division-wide choice is no longer an option
- Continued over-utilization at St. Helena

| School | Capacity | 2013-14 Enrollment | Utilization | New Capacity | New Live-In Enrollment | New Utilization | Remaining Seats |
|-----------------|----------|--------------------|-------------|--------------|------------------------|-----------------|-----------------|
| Campostella 2-8 | 428 | 661 | 154% | 1,100 | 1,026 | 93% | 74 |
| St Helena K-1 | 293 | 362 | 124% | 293 | 361 | 123% | |
| Total | 721 | 1,023 | 142% | 1,393 | 1,387 | 100% | 74 |

Utilization Key:

| | | | | |
|-------|-----------|-----------|------------|--------|
| < 70% | 70% - 79% | 80% - 89% | 90% - 100% | > 100% |
|-------|-----------|-----------|------------|--------|

Scenario 3: Larchmont, Ocean View, and Richard Bowling as choice schools to balance SES



Scenario 3:

Larchmont, Ocean View, and Richard Bowling are all being rebuilt at a 700 seat capacity. With the number of students currently living in the boundaries, all three schools would have room for choice seats. Available choice seats may include current out-of-district transfers. Decisions regarding choice programs are to be determined.

Scenario 3 Strengths:

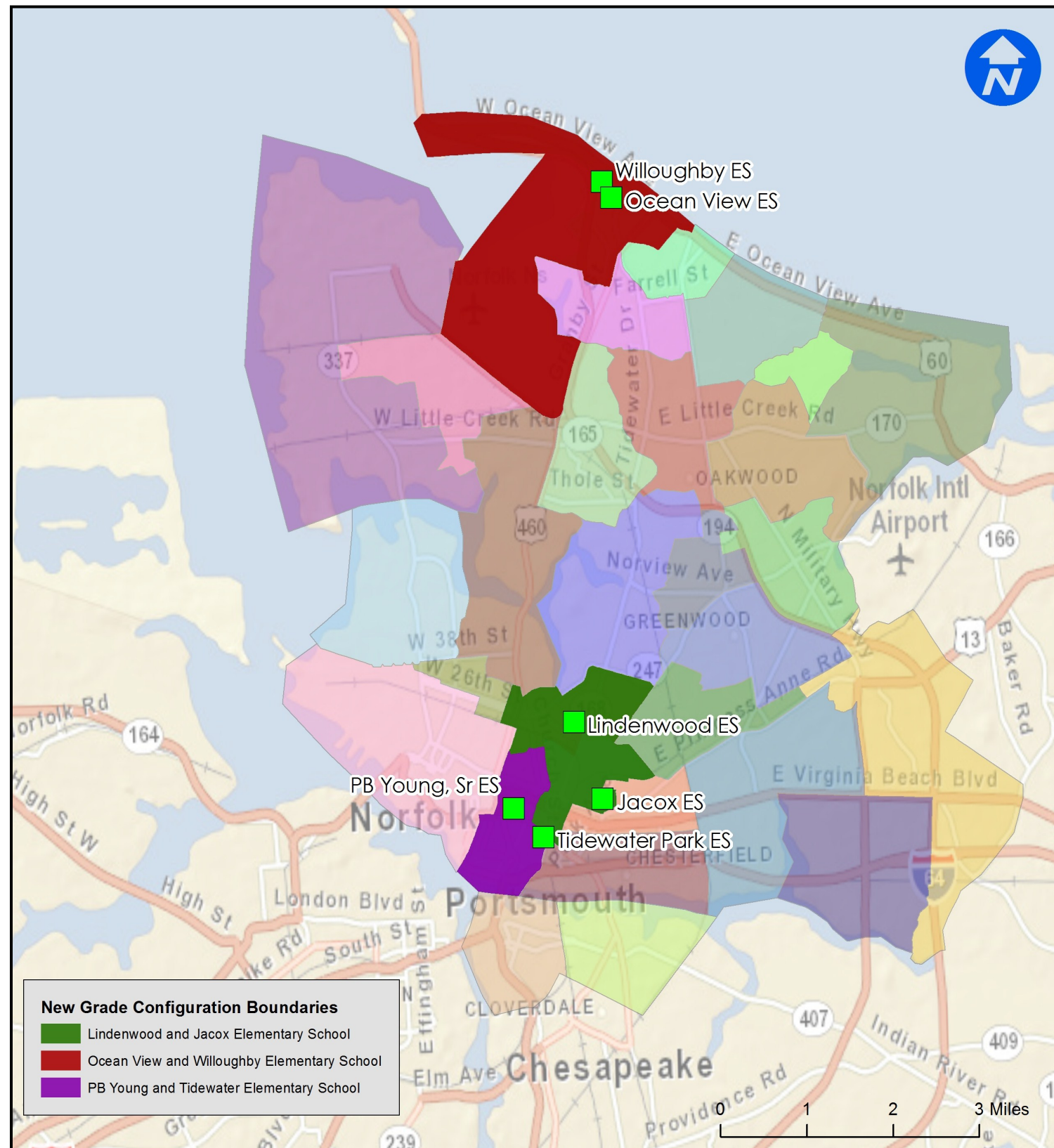
- New facilities at all three locations
- Opportunity for increased diversity with choice seats and out-of-district transfers
- Supports Transformation Initiative

Scenario 3 Challenges:

- None

| Larchmont , Ocean View and Richard Bowling as choice schools | Capacity | Live In | Utilization | Remaining Seats for Choice |
|--|----------|-----------|-------------|----------------------------|
| Larchmont 700 choice boundary | 700 | 485 | 69% | 215 |
| Ocean View 700 choice boundary | 700 | 556 | 79% | 144 |
| Richard Bowling 700 choice boundary | 700 | 475 | 68% | 225 |
| Utilization Key: | | | | |
| | < 70% | 70% - 79% | 80% - 89% | 90% - 100% |
| | | | | > 100% |

Scenario 4: Grade configuration changes to balance utilization



Scenario 4:

Combining boundaries and changing the grade configuration of certain schools can allow for better utilization. This scenario looks at one group of schools as PK-1, 2-5 and two groups of schools as K-2's and 3-5's.

Scenario 4 Strengths:

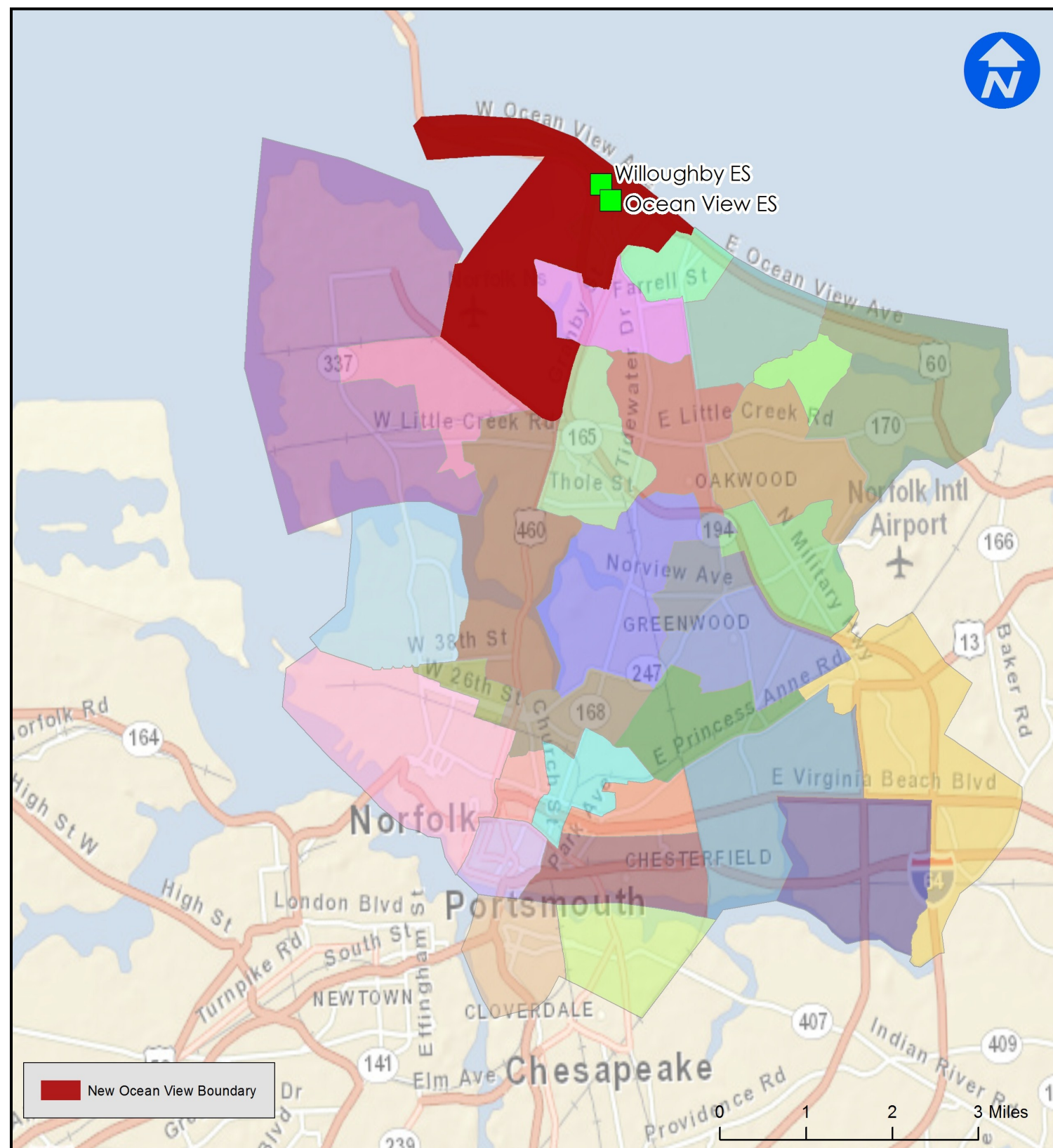
- Balances utilizations
- Focuses on grade-level learning
- Supports Transformation Initiative

Scenario 4 Challenges:

- Grade configuration changes

| School | Capacity | Current Utilization | New Utilization |
|-----------------------|----------|---------------------|-----------------|
| Willoughby as PK-1 | 428 | 52% | 80% |
| Ocean View as 2-5 | 700 | 94% | 53% |
| Jacox as K-2 | 810 | 86% | 74% |
| Lindenwood as 3-5 | 428 | 98% | 120% |
| P.B. Young as K-2 | 450 | 106% | 106% |
| Tidewater Park as 3-5 | 315 | 115% | 94% |

Scenario 5: Combining Ocean View and Willoughby boundaries



Scenario 5:

This scenario combines the Ocean View and Willoughby boundaries into one PK-5 boundary and discontinues the use of Willoughby.

Scenario 5 Strengths:

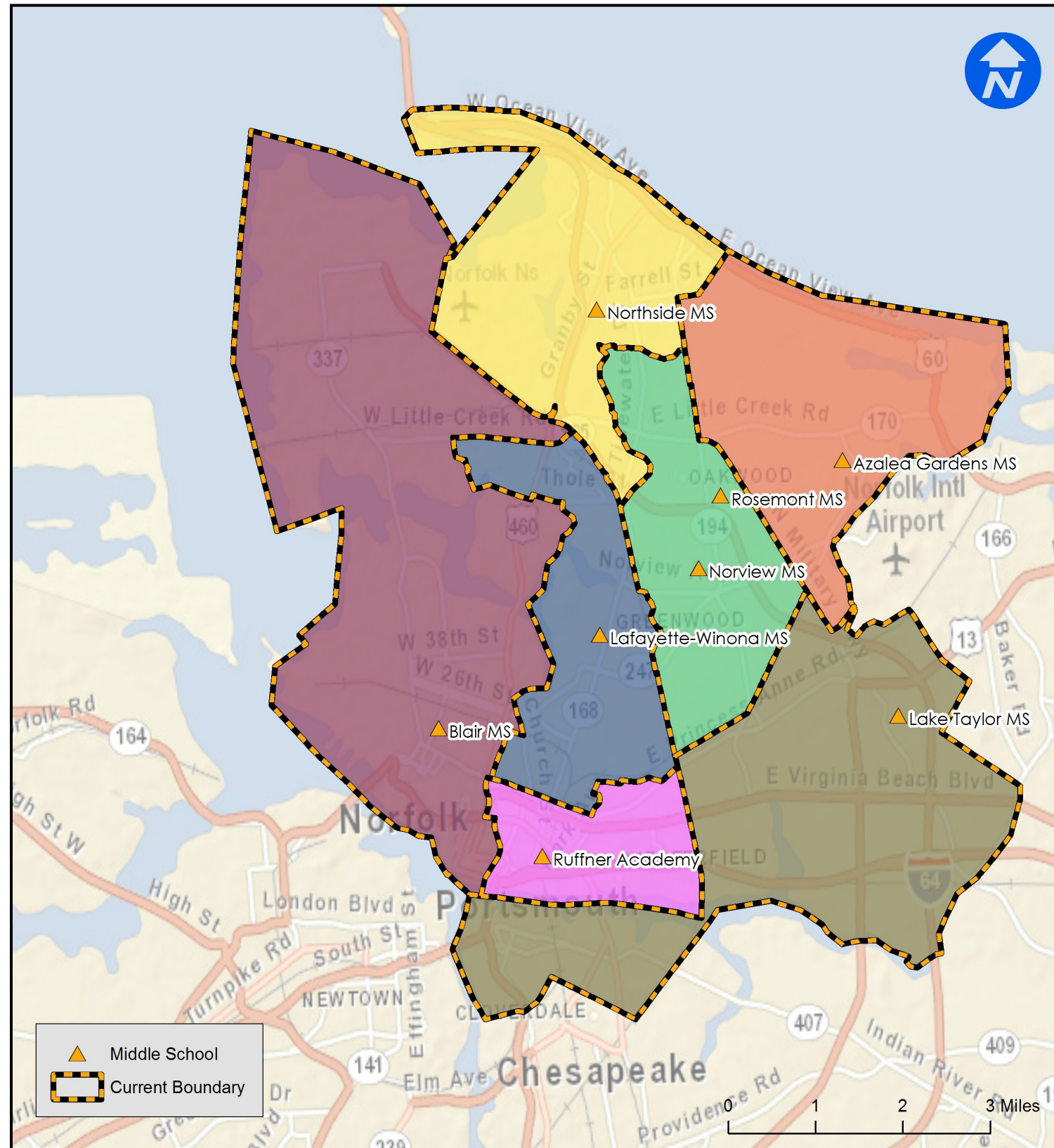
- Discontinues use of a facility
- Allows all students from both boundaries to attend a new school

Scenario 5 Challenges:

- Discontinues use of a facility
- Leaves no seats for future out-of-district transfers
- New Ocean View facility operating at 101% capacity

| School | Capacity | 2013-14 Enrollment | Current Utilization | Current Live-In | Combined Live-In | New Ocean View Utilization |
|------------|----------|--------------------|---------------------|-----------------|------------------|----------------------------|
| Ocean View | 700 | 569 | 94% | 556 | 704 | 101% |
| Willoughby | 428 | 222 | 52% | 148 | | |

Scenario 6: Lafayette-Winona repurposed as a 3-8 Division-wide STEM school



Scenario 6:

This scenario converts Lafayette-Winona Middle School into a 900 seat Division-wide 3-8 STEM choice school. Neighboring boundaries absorb students in the Lafayette-Winona zone. 450 seats reserved for grades 3-5 and 450 seats for grades 6-8.

Scenario 6 Strengths:

- Relieves utilization at neighboring elementary schools
- Repurposes an under-utilized school
- Creates more choice seats Division-wide
- Supports the Transformation Initiative

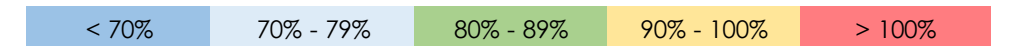
Scenario 6 Challenges:

- Displaces Lafayette-Winona students
- Possible boundary changes for surrounding middle schools

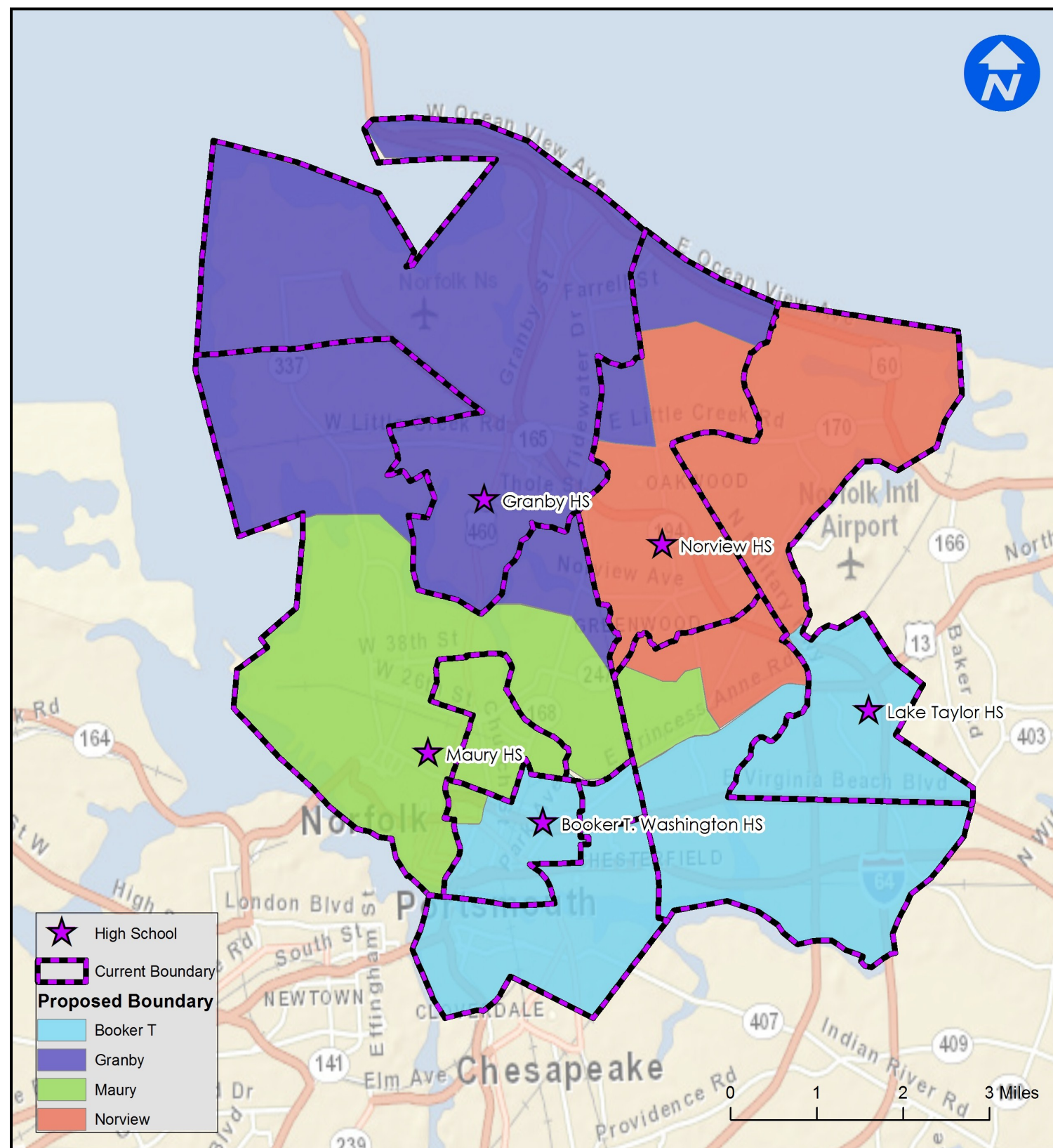
| Middle Schools | Capacity | 2013-14 Enrollment | Current Utilization |
|-----------------------------|----------|--------------------|---------------------|
| Azalea Garden Middle | 975 | 812 | 83% |
| Blair Middle | 1,730 | 1,217 | 70% |
| Intl Prog - Rosemont Middle | 1,025 | 294 | 29% |
| Lafayette-Winona Middle | 1,249 | 570 | 46% |
| Lake Taylor Middle | 905 | 866 | 96% |
| Northside Middle | 1,053 | 766 | 73% |
| Norview Middle | 1,357 | 1,055 | 78% |
| Ruffner Middle | 1,193 | 749* | 63% |

*using Ruffner enrollment figure

Utilization Key:



Scenario 7: Lake Taylor as a comprehensive CTE school



Scenario 7:

Lake Taylor High School is converted into a comprehensive CTE school. New attendance boundaries are created for the remaining four boundaries. Lake Taylor CTE would draw students from each of the remaining boundaries, though enrollments are still to be determined.

Scenario 7 Strengths:

- Division-wide CTE school
- Supports the Transformation Initiative

Scenario 7 Challenges:

- Changing attendance boundaries
- Remaining boundaries show live-in utilizations above 100%

| High School | Capacity | 2013-14 Enrollment | Current Utilization | New Boundary Enrollment | New Utilization | Current Norfolk Technical Students Living in Boundary | Current Free and Reduced | Current Pay | New Free and Reduced | New Pay |
|---------------------|----------|--------------------|---------------------|-------------------------|-----------------|---|--------------------------|-------------|----------------------|---------|
| Booker T Washington | 1,637 | 1,183 | 72% | 1,788 | 109% | 91 | 76% | 24% | 57% | 52% |
| Granby | 1,873 | 1,944 | 104% | 1,982 | 106% | 159 | 57% | 43% | 62% | 42% |
| Lake Taylor | 1,527 | 1,249 | 82% | | 0% | 115 | 68% | 32% | | |
| Maury | 1,743 | 1,584 | 91% | 1,874 | 108% | 134 | 47% | 53% | 60% | 38% |
| Norview | 1,926 | 1,769 | 92% | 2,089 | 108% | 125 | 61% | 39% | 63% | 21% |
| Utilization Key: | | < 70% | 70% - 79% | 80% - 89% | 90% - 100% | > 100% | | | | |